Why You Should Hire Me

Let's face it; every resume that comes across your desk is qualified for the job. They have the degrees, the license, the portfolio, and the references. You're looking for something more though. You're not hiring for just any job, you're hiring a teacher. That's a huge responsibility. The person you select will be responsible for over thirty-one thousand contact hours with your students in one year alone *(assuming an average class size of 25 students, 7 hours per day, and 180 days).* I'd like to share my "top ten" practical reasons to make your selection process easier. Yes, I have the qualifications that everyone else does, but that's not enough in this competitive field.

Practical Experience

In 2004 I took my first substitute teaching job and absolutely loved it. Since then, and in my years as a certified teacher, I've taken every opportunity to not only do the job to the best of my ability, but I regard each day as a learning opportunity. I reflect on my performance continually, and that has made *all* the difference. Experience only counts if it's done well. I've endeavored to bring my best to the table each and every day.

Reputation

Reputation is earned, never given. Why did students jump out of their seats and cheer when they learned I'd be subbing for their class? Why did my professors who have taught for thirty years comment that I'm in the top 1% of students they've had in their career? Why do my current students love coming to school every day and not want to leave? It's because details matter in a job well done.

Dedication

Like running a marathon, teaching takes dedication through thick and thin. Great teachers are consistently dedicated to each and every student in their care because *every child matters*. Every child is someone's beloved son or daughter. We are helping to shape their hopes, dreams, and futures by going that extra mile. When I teach, I fully understand the value of every moment spent making this world a better place for the next generation. That is the legacy *our generation* must leave.

Intelligence

Some people are gifted athletes. They win Super Bowls or drive the fastest laps around a track. Others are gifted entrepreneurs. They are CEO's of the world's most influential corporations. I've been gifted with an intelligence in the top 1% of the world's population. I use this gift to create engaging and relevant lessons that my students will talk about for years to come.

Heart

Without being fully dedicated to the job, no one should be called "teacher". Teaching takes more than just academic instruction. It takes a committed infusion of the heart, mind, body, and soul. Only then can a teacher truly be focused on shaping young lives. I approach this job with a healthy balance of confidence and great humility.

Innovation

Modern classrooms face ever increasing challenges to meet the diverse needs of every learner. Now, more than ever, the teachers who don't limit themselves to the way things have always been will be able to prepare their students for a world that is entering a new era of globalization and technology. In the area of technology, especially, I have researched, presented, and utilized new ways of applying advanced technology to enhance my curriculum and become more efficient in reaching every student. My ability to innovate in this and other areas equates to outstanding educational possibilities for *all* of my students in both my physical and online classroom.

Intuition

With the fast pace of the classroom, hundreds if not thousands of quick decisions are made daily. The quality of these decisions is determined by both experience and a natural instinct about the nature of how children think, react, and feel. With over twenty years of working with children, I have confidence in my ability to make quick and accurate assessments of what needs to be done in the best interests of my students.

Creativity

All schools face the reality of limitations such as finances, material resources, and teacher to student ratios. With my engineering background I see this as an exciting challenge. During my years of teaching, I've had very little or no budget, yet I was able to provide my students with many practical tools to aid them in their education. My creativity has also been demonstrated by unique and highly successful classroom management strategies.

Life Experience

I had the best teacher of all – life itself. After earning two engineering degrees, I learned firsthand what the real world will demand of my students after they graduate high school. I've worked in retail, engineering, information technology, food service, communications, graphic arts, music, transportation, and many other jobs my students are likely to encounter. I've also experienced life in over a dozen countries outside of the United States through volunteer opportunities and personal travel. The workers of tomorrow will be conducting commerce with other countries around the world just as easily as we conduct business with neighboring cities today. I can and will prepare them for that exciting world.

Passion

Without passion, teaching is just another job. At the end of a whirlwind teaching day, I'm not burnt out like I am with other jobs. Why? Because the passion to teach is wired into the core of my being. It makes me come alive. This is what I was born to do! It isn't enough to be a teacher. It isn't even enough to be a really good teacher. I will accept nothing less of myself than to become a great teacher. Not for myself, but for the best interests of my students and our future.